

Funder	Project Title	Funding	Strategic Plan Objective	Institution
The New England Center for Children	Using the Early Skills Assessment Tool to Evaluate Outcomes in Children with Autism Spectrum Disorders	\$3,700	4.2	The New England Center for Children
The New England Center for Children	A comparison of BST and enhanced instruction training for conducting reinforcer assessments	\$2,675	4.2	The New England Center for Children
The New England Center for Children	Increasing adherence to medical examinations for individuals with autism	\$5,375	4.2	The New England Center for Children
The New England Center for Children	Stimulus control of stereotypy	\$3,600	4.2	The New England Center for Children
Autism Science Foundation	Longitudinal Follow Up to Adolescent Social Skills and Executive Functioning Intervention Studies	\$0	4.2	Children's Research Institute, Children's National Medical Center
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$792,777	4.2	Northwestern University
National Institutes of Health	The Role of Parent Phenotype in Parent-Mediated Language Interventions for Autism	\$52,415	4.2	Northwestern University
Department of Defense - Army	A Novel Intervention for Training Auditory Attention in Adolescents with Autism Spectrum Disorder	\$0	4.2	Boston University, Trustees of
The New England Center for Children	Teaching social initiations via direct instruction and preferred social consequences	\$5,800	4.2	The New England Center for Children
Department of Education	Joint attention mediated learning intervention for toddlers with autism spectrum disorders and their families	\$0	4.2	Indiana University; University of North Carolina at Chapel Hill; University of Kansas
Department of Education	Supporting Early Interventionists of Toddlers with Autism to Build Family Capacity	\$443,480	4.2	Indiana University
The New England Center for Children	Teaching Verbal Behavior: A Response Prompt Evaluation	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Teaching complex skills using observational learning with video modeling to children diagnosed with autism	\$5,800	4.3	The New England Center for Children
The New England Center for Children	Increasing persistence in the context of treatment integrity failure	\$4,825	4.2	The New England Center for Children
The New England Center for Children	Using Delay and Denial tolerance training in the treatment of automatically maintained problem behavior	\$4,825	4.2	The New England Center for Children
The New England Center for Children	A behavioral analysis of anxiety in children with autism	\$5,800	4.1	The New England Center for Children
The New England Center for Children	Functional Analysis & Treatment Evaluation of Problem Behavior during Transitions	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Multiple Mands and the Resurgence of Behavior	\$2,200	4.2	The New England Center for Children
The New England Center for Children	Functional analysis & treatment of immediate echolalia	\$5,375	4.2	The New England Center for Children
The New England Center for Children	Training DRA in different contexts to lower resistance to extinction of disruptive behavior	\$5,800	4.2	The New England Center for Children

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National Institutes of Health	Neural Mechanisms of CBT for Anxiety in Children with Autism Spectrum Disorder	\$583,305	4.2	Yale University
The New England Center for Children	From Public to Private Masturbation: An Assessment of Redirection Procedures & Discrimination Training	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Use of a visual imagining procedure to teach remembering	\$6,200	4.2	The New England Center for Children
Department of Defense - Army	Efficacy of the Direct Instruction Language for Learning Program to Promote Expressive and Receptive Language in Children with Autism Spectrum Disorder	\$0	4.2	Emory University
Department of Defense - Army	A Multidisciplinary Intervention for Encopresis in Children With ASD	\$0	4.2	Emory University
National Institutes of Health	Project IV: Investigating the Mirror Neuron System in Autism Spectrum Disorder	\$222,808	4.2	Univ of Maryland, College Park
National Institutes of Health	Promoting Transactional Supports to Optimize Social Communication Outcomes for Infants and their Families	\$371,743	4.2	Emory University
Organization for Autism Research	A Feasibility Study of Headsprout Reading Program in Children with ASD and Reading Delay	\$0	4.3	Marcus Autism Center, Emory University
Department of Education	Adapting an Evidence-Based Program for Infants and Toddlers at High Risk for Autism	\$0	4.2	University of California, San Diego
National Institutes of Health	Mechanisms of Change with Early Intervention in Tuberous Sclerosis Complex	\$524,169	4.2	University of California Los Angeles
National Institutes of Health	Mindfulness and Parent Stress Reduction: Improving Outcomes for Children with Autism Spectrum Disorder	\$465,324	4.2	Loma Linda University
National Institutes of Health	Preliminary Efficacy of Social Reward Value Training in Toddlers with Elevated Symptoms of Autism	\$171,036	4.2	Yale University
National Institutes of Health	Parent Mediated Interventions for Toddlers with ASD: Heterogeneity in Timing and Response to Treatment	\$296,738	4.2	University of California Los Angeles
Health Resources and Services Administration	Autism Intervention Research Network on Behavioral Health (AIR-B network)	\$1,999,996	4.2	University of California, Los Angeles
Health Resources and Services Administration	Improving Participation in Dental Care and Oral Health Outcomes for Underserved Children with ASD	\$0	4.2	University of California, Irvine
National Institutes of Health	Neuroimaging Predictors of Pivotal Response Treatment in Young Children with Autism	\$235,500	4.2	Stanford University
The New England Center for Children	Using matrix training to promote generalization of foundational skills	\$2,200	4.2	The New England Center for Children

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Health Resources and Services Administration	Parent Mediated Interventions in Autism: The Search for Meaningful Outcomes	\$0	4.2	University of Colorado, Denver
National Institutes of Health	Extending the Early Start Denver Model to Young Children with Down Syndrome	\$777,413	4.2	Drexel University
Department of Education	Partnering with Early Intervention Providers to Increase Implementation of Parent Coaching for Families of Children with ASD	\$93,358	4.2	University of Pennsylvania
Organization for Autism Research	RCT of Mindfulness-Enhanced Pivotal Response Treatment Group Training for Parents of Children wASD	\$9,565	4.2	Virginia Polytechnic Institute and State University
Department of Defense - Army	Assessing the Effectiveness of a Low-Cost, Evidence-Based, Naturalistic Developmental Behavioral Intervention (NDBI) in IDEA Part C Early Intervention Settings	\$1,554,994	4.2	Washington, University of
Department of Education	Project DATA: A multisite evaluation of a school-based model for preschoolers with autism	\$0	4.2	University of Oklahoma Health Sciences Center; University of Washington
National Institutes of Health	Pilot Study to Improve Access to Early Intervention for Autism in Africa	\$179,284	4.2	Duke University
Department of Education	An Efficacy Trial of J-EMT: Enhanced Milieu Teaching Language Intervention plus Joint Attention, Engagement and Regulation Intervention for Toddlers with Autism	\$757,889	4.2	Vanderbilt University
Health Resources and Services Administration	Comprehensive Communication Intervention for Minimally Verbal Children with Autism	\$0	4.2	Vanderbilt University
National Institutes of Health	Efficacy of Parent-implemented Treatment in Infant Siblings of Children With ASD	\$645,966	4.Core/Other	Vanderbilt University
National Institutes of Health	Cognitive Enhancement Therapy for Adult Autism Spectrum Disorder	\$618,303	4.2	University of Pittsburgh at Pittsburgh
National Institutes of Health	Investigating Social Competence in Youth with Autism: A Multisite RCT	\$784,741	4.2	Vanderbilt University Medical Center
The New England Center for Children	The effects of reinforcement magnitude on resistance to extinction	\$4,825	4.2	NECC
The New England Center for Children	Using general case instruction to establish repertoires of helping in children with autism	\$3,700	4.2	The New England Center for Children
Department of Defense - Army	Clinical Trial of a Comprehensive Treatment for High-Functioning Children with ASD	\$0	4.2	Canisius College
The New England Center for Children	Effects of response effort on resistance to extinction	\$0	4.2	The New England Center for Children
Department of Defense - Army	Comparative Effectiveness of EIBI and Adaptive ABA for Children with Autism	\$0	4.2	University of Rochester
The New England Center for Children	Increasing engagement in independent or social leisure items using response restriction, differential reinforcement, and conditioning	\$5,375	4.2	NECC

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The New England Center for Children	Teaching children with autism to learn by listening -- Assessment and treatment of challenges in auditory discrimination	\$2,200	4.2	The New England Center for Children
The New England Center for Children	Establishing two-dimensional identity matching performances with a stimulus control shaping procedure	\$3,600	4.2	NECC
Department of Education	Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism	\$0	4.2	University of Missouri
National Institutes of Health	Early Intensive Behavioral Intervention for Autism	\$319,550	4.2	University of Rochester
The New England Center for Children	Exchange Schedule Manipulations	\$0	4.2	The New England Center for Children
The New England Center for Children	Teaching symbolic play using in-vivo video modeling and matrix training	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Comparative functions of preference assessments for leisure repertoire development	\$4,375	4.2	The New England Center for Children
The New England Center for Children	Assessing the Reinforcing Value of and Preference for Token Reinforcement Systems for Individuals with Autism	\$0	4.2	NECC
The New England Center for Children	Use of the Augmented Competing Stimulus Assessment to identify stimuli for the treatment of stereotypic behavior	\$4,825	4.2	NECC
The New England Center for Children	Attending to complex stimuli: An instructional design approach	\$0	4.2	NECC
The New England Center for Children	Generalization effects of mixed-trial and interspersed-mixed-trial tabletop procedures	\$3,600	4.2	NECC
The New England Center for Children	Identifying preferred break environments	\$3,600	4.2	The New England Center for Children
The New England Center for Children	Evaluating the Stability of Preference over Time in Individuals with Autism Spectrum Disorder	\$0	4.2	The New England Center for Children
The New England Center for Children	A Component Analysis of Self-Monitoring for Increasing Task Engagement	\$5,375	4.2	NECC
The New England Center for Children	Teaching prerequisites to Observational Learning	\$3,700	4.2	NECC
The New England Center for Children	Effects of Social stories and video modeling on conversation skills	\$0	4.2	NECC
The New England Center for Children	A comparison of mixed and multiple schedules for the treatment of pica	\$0	4.2	The New England Center for Children
The New England Center for Children	Behavioral persistence during intervention	\$5,800	4.2	The New England Center for Children
The New England Center for Children	Evaluating the effects of outcome-specific consequence in teaching categories to individuals with autism	\$3,600	4.2	NECC

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Health Resources and Services Administration	Resiliency Program for Siblings of Children with Autism Spectrum Disorder	\$0	4.Core/Other	Massachusetts General Hospital
The New England Center for Children	Teaching Social Orienting in Children With Autism	\$0	4.2	The New England Center for Children
The New England Center for Children	Demand assessment using a progressive ratio with a fixed positive reinforcer	\$0	4.2	The New England Center for Children
The New England Center for Children	Effects of Category and Choice on Preference	\$0	4.2	NECC
The New England Center for Children	An Evaluation of the Generalized Nature of Conditioned Reinforcers	\$6,200	4.2	The New England Center for Children
National Institutes of Health	Unpacking Treatment Mechanisms: Combining Evidence from Three Early Intervention Models for Autism Spectrum Disorder (ASD)	\$446,812	4.2	Weill Medical Coll of Cornell Univ
The New England Center for Children	Delay discounting with and without instruction	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Use of Social referencing to teach safety skills to CWA	\$0	4.2	The New England Center for Children
The New England Center for Children	Continuous vs. Brief Stimulus Comparison using Second-Order Schedule of Reinforcement	\$6,200	4.2	The New England Center for Children
The New England Center for Children	Further evaluation of motivating operations manipulations on skill acquisition	\$0	4.2	The New England Center for Children
The New England Center for Children	Evaluating the paired-stimulus method for identifying social reinforcers for skill acquisition	\$5,375	4.2	NECC
The New England Center for Children	Teaching Joint Attention Using Multiple Exemplar Training with Toddlers Diagnosed with Autism	\$0	4.2	The New England Center for Children

